Orientation Webinar

February 2012

Welcome
Admin/Grant Housekeeping
Check-in from each site on topic
Orientation presentation
Discussion

To hear the recording of this webinar, please click here:
Two minute check-in

Define the part of your DL Pilot that deals with Screening and Orientation.

How is it going?

How is it different from what you did previously?
Skills Tutor

Target Audience: 1. GED learners who reside in areas that do not have the ability to support a regular on-going class or have scheduling conflicts with existing classes. 2. GED and English language students in hybrid instruction who have access and ability to use DL outside the classroom to supplement time they spend in the classroom with an instructor.

DL and Hybrid models

Helen Ahearn & BarbAnn Pappas
CLUES (St. Paul)

- Skills Tutor

- Target Audience: We are looking to target students who are unable to attend programming during our scheduled class times, or students who can attend 1-2 classes a week but will not be able to do so with regularity.

- DL model

Fidelity Kernes & Kendall Bruhl
Glacial Lakes ABE

- Skills Tutor
- Target Audience: GED Learners, age 25 and under, with a special emphasis on recruitment at our smaller sites (Atwater Cosmos Grove City, Paynesville, Buffalo Lake/Hector/Stewart).
- DL model

Julie Mischke, Jim Nicholson & Shari Johnson
Adult Options in Ed. (AOIE) - Hopkins

- Skills Tutor
- Target Audience: Paul’s Adv. ESL evening class at SLP with addition of ABE students in SLP day and evening program.
- Hybrid model (?)

Paul Dunkirk & Jane Kono
Mankato Area ABE

- Skills Tutor

- Target Audience: Students wanting to improve their basic skills, working at the pre-GED or GED level will be the target audience for Skills Tutor. GED students will need to have a TABE GE of at least 2-3.9 to be eligible. ESL students who are waiting for the next quarter to begin and several existing classes will be the target audience for Skills Tutor. ESL students will need to have a CASAS score of at least 201 to be eligible.

- DL and Hybrid model (?)

Bev Mountain, Mary Kate Lewis, Marilyn Solberg & Heather Block
St. Croix River Education District (SCRED)

- Skills Tutor
- Target Audience: Those students who have computer access, computer skills, & do not have the ability to attend onsite classes regularly
- DL only model

Kathy Horbacz, Sarah Rydberg & Sally Welsh
Neighborhood House (St. Paul)

- English for All

- Target Audience: people who can demonstrate the ability to work independently by completing a take home assignment prior to beginning the program and also communicate effectively through meeting bi-weekly on site with a teacher to discuss material and obstacles.

- DL model

Jesse Zager & Kara Schommer
South Washington County ABE

- PLATO

- Target Audience: Our current students (GED, basic skills, and writing) desiring additional opportunities outside of the regular classroom instruction for the purpose of improving their basic skills

- Students without the means, or limited means, to make it into our scheduled classes. Students whose schedule conflicts with our class schedule or without reliable transportation would be good candidates for our DL option

- Our target population will be self-motivated, able to work independently and possess (at least) basic computer skills, a reading level equivalent to 6th grade or beyond, and have access to a reliable, and updated personal computer.

- DL model

Susie Peichel & Shane Mueller
Osseo ABE

- Skills Tutor

- Target Audience: students in basic skills classes who are at NRS low-intermediate, high-intermediate and low adult secondary educational functioning levels. In our system, these are preGED, Academics and GED FastTrack students.

- DL model

Julie Pierce & Jennifer Carlson
Skills Tutor

Target Audience: Students who are already studying in our study lab program who wish to put in more time to gain their educational objectives. Another audience will be study lab students who for varying reasons have to discontinue their study lab experience but who would be able to continue in a distance learning program.

DL only or in lab

Mark Zosel
Metro North ABE (Blaine Learning Lab)

- Skills Tutor
- Target Audience: The majority of the participants come/will come from our higher-level ESL classes and our mid-level ABE classes.
- Hybrid model

Molly Stewart & Charles LaRue
Carver-Scott Educational Co-op
Helen Ahearn & BarbAnn Pappas
Orientation
CSED ABE
Distance Learning Program

Overview of Orientation Process

Goals of orientation

To determine
- appropriate skill level
- ability to access and use technology
- ability to be self-started/independent learner
- study schedule
- ability to use e-mail
- ability to use distance learning platform
CSEC ABE staff involved:

- Description of who does what
Screening of Applicants

- Description of screening process and tools used
## Calendar

### Calendar of Distance Learning Study Time

**WEEK OF**

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## Distance Learning Student Learning Plan Agreement

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My Educational goals are: _______________________________________________________
____________________________________________________________________________

The days and times I will study on-line are: ______________________________________
____________________________________________________________________________

The location of my on-line study is: _____________________________________________
Discussion/Questions

Contact info for follow up:
BarbAnn Pappas
bpappas@cseced.org

Helen Ahearn
hahearn@cseced.org