



Low-Level Literacy for Adult Learners

As a child it's easy to dream. It's easy to see the world as a place of opportunity and adventure. But... as we grow up it's easy to limit ourselves by the difficulties we have found along the way. It's easy for an adult that has never been able to learn to read to consign himself to a dead end job. Luckily, the smallest success in the right direction can help reinvigorate their dreams.

How Can Reading Horizons Help?

Reading Horizons helps low-level readers master all of the areas needed to develop effective literacy skills: phonemic awareness, phonics, vocabulary, fluency, comprehension, pronunciation, spelling, grammar, and syntax. Through an interactive and step-by-step approach, adults learn seven simple rules that allow them to read over 84% of the words in the English language.

The Reading Horizons approach can be delivered to adult learners through direct instruction or through interactive software that automatically adjusts to the needs of

each student. All materials were created to appeal to the maturity level of adult learners.

Independent, Self-Paced Instruction

Reading Horizons protects the autonomy and independence of adult learners by providing an interactive and effective software system that allows them to receive targeted reading instruction at their own pace. Through automatic assessments the software assures each student masters the specific skills that are holding them back - helping them make fast gains in reading.

After learning effective word decoding skills, adults transfer these skills to a variety of high-interest, age-appropriate reading passages that build reading fluency and comprehension.



Older students flourish when they can work independently. Autonomy is especially important to them, and Reading Horizons systematic program ensures their struggle with learning language is overcome in privacy.

Haydee Alvarez, Apopka Family Learning Center, Apopka, FL



The average student gains two-to-three grade levels in reading after 40-to-60 hours of Reading Horizons instruction.



Used in a Variety of Settings

Reading Horizons easily adapts to the needs of different students and different adult education settings. The program has been used in universities, community colleges, GED programs, ESL centers, citizenship classes, correctional facilities, and job corp programs.

Because the program reveals the foundational concepts of the English language in a clear, systematic, and multi-sensory way, it is effective for both English language learners and students with learning disabilities.


For ELLs

ELL students are assisted with lesson material through language translations available in Spanish, Mandarin Chinese, Japanese, and Haitian-Creole. A pronunciation tool shows the proper tongue and mouth placement for each English sound.

For Learning Disabilities

The multi-sensory nature of Reading Horizons helps adults with learning disabilities make new brain connections that help them correctly process reading and writing tasks.



 **Schedule a free demo** to see how Reading Horizons can help you provide adult learners with efficient reading instruction: www.ReadingHorizons.com/DEMO.



Recently a 48-year-old student with a third grade reading level started at our school. Once he got started on Reading Horizons he didn't want to stop. Usually our students stay on the computer for an hour a day, but he opted to stay on for the whole day. He was excited about what he was learning. He has gone up two grade levels in reading and has only been with us for two weeks.

Lynn Haugen, The Chiron Learning Center, Dawon Creek, BC

Fast Results

Reading Horizons accelerates learning through individualized instruction and practice. Every lesson, chapter, and comprehension exercise—in both the software and direct instruction materials—has built-in assessment components that allow teachers to easily monitor student progress every step of the way. If students demonstrate proficiency in a skill, they move faster. If they struggle, they slow down to get the instruction and practice they need.

By continuously assessing students and adjusting instruction to meet their needs, low-level readers receive instruction that is perfectly efficient. Because the program is so streamlined and focused, most students show measurable gains within the first few weeks of instruction.